



Readiness for Approval Self-Assessment Checklist

Complete the checklist below to assess readiness to provide evidence in each of the key areas required to meet standards. The *Readiness for Approval Self-Assessment Checklist* supports the EPP in deciding whether to apply for approval. For each element, place rationale in the appropriate boxes below to indicate readiness level. If “Developed” is the response, please provide a sample of the artifact that demonstrates evidence the element has been met.

Readiness to meet Standard 1:

Evidence to Show Candidate Demonstration of:	Not Developed	Developed
(1) The Learner and Learning		
(2) Content		
(3) Instructional Practice		
(4) Professional Responsibility		

Readiness to meet Standard 2:

Requirement	Not Developed	Developed
A detailed plan for developing deep clinical partnerships.		
A description of clinical educator and clinical placement requirements.		

Readiness to meet Standard 3:

Requirement	Not Developed	Developed
Plan for recruitment, progression, and support, including grade point averages, candidate performance, and dispositions.		

Readiness to meet Standard 4:

Requirement	Not Developed	Developed
A plan for collecting completer data for impact on P-12 learning, teaching effectiveness, employer satisfaction, and completer satisfaction.		
(1) Impact on P-12 Learning		
(2) Teaching Effectiveness		
(3) Employer Satisfaction		
(4) Completer Satisfaction		

Readiness to meet Standard 5:

Requirement	Not Developed	Developed
A detailed plan for regular and systematic assessment of the EPP's performance, use of data for continuous improvement, and measures of completers' impact on P-12 student learning.		
(1) The EPP's performance		
(2) Use of data for continuous improvement		

(3) Measures of completers' (not candidates') impact on P-12 student learning		
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Readiness to meet Standards overall:

Requirement	Not Developed	Developed
The EPP meets all requirements in Educator Preparation Rule 505-3-.01 .		
Each program is aligned to the appropriate Educator Preparation rule .		
Key assessments are designed to measure the standards in the aligned Educator Preparation rule and the InTASC Model Core Teaching Standards .		
Evidence that programs will prepare candidates to advance the achievement of all students, while supporting their families and communities.		
Evidence of technology integration for candidates, completers, and faculty.		
Plan for data across all standards that will be used are:		
(1) Multiple measures		
(2) Comparable/benchmarked		
(3) Analyzed and shared		
(4) Used for continuous improvement		
(5) Meet the criteria for quality		